



BENTLEY CE PRIMARY SCHOOL – SPORTS PREMIUM REPORT 2024–2025

Sports Premium Funding totalled - £17630

Areas	Amount for budget	Outcome
<p>Has your school spent any of its PE and sport premium grant on CPD?</p> <ul style="list-style-type: none"> - external training courses? - upskilling staff regarding swimming lessons - internal learning and development - inter-school development sessions? - online training / resource development? - external coaches supporting confidence and competence - External training courses 	<p>10280</p>	<ul style="list-style-type: none"> • CPD through a sports company teaching sessions • Internal support from SL for ECT • Internal support from SL for class teacher taking swimming • Online training e,g, sensory Circuits • Dissemination of training to team – cover for staff • Cricket coaches • First aid and outdoor safety training
<p>Has your school spent any of its PE and sport premium grant on internal activities?</p> <ul style="list-style-type: none"> - internal school based extra-curricular opportunities? - internal sports competitions - internal active travel - internal equipment and resources - internal use of educational platforms and resources - School based extra-curricular opportunities - Internal sports competitions 	<p>5770</p>	<ul style="list-style-type: none"> • Minibus costs • Environmental equipment • PE and playground equipment • PE equipment inspections • Extra curricular – clubs, residentials • House Team competitions • Sports Day • Release time for staff members to organise • Forest school staff and resources
<p>Has your school spent any of its PE and sport premium grant on external activities?</p> <ul style="list-style-type: none"> - inter-school sports competitions - external coaching staff 	<p>1500</p>	<ul style="list-style-type: none"> • Programme of sporting events • Coaching before the events • Swimming gala • Release time for staff and staff costs to facilitate entering competitions • Mini bus costs • Insurance

Underspend		-
Total spend	17550	

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

1. Teaching staff and sports coaches capability to motivate and promote positivity about sport involving all children in the class.
2. External sports providers enable staff to receive CPD in PE, improving their knowledge, confidence and skills in how to teach a wide range of sports, encouraging children to take part in physical activity and exercise, ensuring sustainability in the future.
3. Building a school culture of exercise being part of being strong and healthy.

Key Indicator 2: Engagement of all pupils in regular physical activity

1. Daily 'runtastics' are enjoyed by all pupils and monitored by Year 6 pupil leaders alongside the PE lead
2. Forest Explorer sessions to promote physical activity and develop skills in an outdoor setting
3. PE equipment has been replaced so children have access to high-quality resources during their PE lessons
4. Playground equipment and maintenance
5. Each year group has at least two PE sessions per week, supplemented by Forest Explorer sessions
6. All children take part regardless of ability focusing on enjoyment and health / wellbeing

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

1. The PE leader has worked with staff to deliver training sessions and monitor the quality of teaching and learning within the subject to promote whole school improvement.
2. The PE leader has worked as a subject expert, offering advice and support to staff on a range of sports, building staff capacity and ensuring sustainability
3. PE is an integral part of life at Bentley with a wide range of sports clubs run by teachers and external providers across the year, promoting physical activity and a love of sport
4. Building an enthusiasm for sport, taking part in events.

Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

1. A wide range of sports are on offer at Bentley through PE lessons and afterschool clubs run by external providers and staff
2. Disadvantaged and vulnerable children are offered free places at these clubs to ensure they have access to a broad range of sports which may otherwise be inaccessible to them
3. Residential visits provide further opportunities for participation in a range of sports and physical activities, for example, sailing, hiking, climbing, skiing, archery.

Key Indicator 5: Increased participation in competitive sport

1. The PE leader has liaised with other PE leaders across the cluster to coordinate competitive sports events
2. The minibus enables more children to access PE events when they are a further distance away from school or when they take place within the school day
3. A competitive element is included within the school's sports day which all children participate in
4. Class teachers monitor which children have participated in sporting events to ensure that these opportunities are provided and promoted to all

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Submission complete

Your reference number

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