



Year 2

Meet the Teacher 2020



Welcome to Year 2

Mrs Vogel and Mrs P (Mrs Perrior)

- We are the Penguin class. The children are organised into animal groups:

Seals,

Orcas,

Dolphins,

Puffins and

Polar Bears.

Weekly Timetable (Subject to change)

Time	Monday	Tuesday	Wednesday (PG in am)	Thursday	Friday
8.45- 9.05	Register/ EMT	Register/ EMT	Register/ EMT	Register/ EMT	Register/ EMT
9.05-9.30	Whole school worship	Singing assembly	Teacher-led worship	Yann's worship	Celebration worship
9.30-9.50	English	English	CM Sports	English	English (inc. spelling test)
9.50-10.30					
10.20-10.40	BREAK				
10.40-11.45	Maths	Maths Library	English	Maths (Outside time)	Maths (inc. times table test)
11.45 - 12.15	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
12.15-1.15	LUNCH				
1.15-2.15	Computing Science	PE - Multi-skills	Mental Maths - 1.15 - 1.45 French (1.50-2.20)	History	Art
2.15-3.00	Spelling lesson. Homework give out	Music (Dining Hall)	PSHE / RE	Handwriting	Friday Review time on Seesaw
3.00-3.15	Tidy up/ Home time	Tidy up/ Home time	Tidy up/ Home time	Tidy up/ Home time	Tidy up/ Home time



Days to remember 😊

- Monday - Homework and spellings are given out.
- Following Monday – Homework is due back in.
- Tuesday – Library and PE*
- Wednesday – PE
- Friday – Spelling and Superhero (times tables) tests.

*Earrings covered, hair tied back, plastic bag and white socks 😊

A dark blue arrow points to the right at the top left. Below it, several thin, curved lines in shades of blue and grey sweep across the left side of the slide.

Homework and Spellings on Seesaw

On Monday I will post an **announcement** to share the weekly spellings and set an **activity** to share the homework.

I **do not** need to see evidence of spelling practise on Seesaw.

I **do** need to see that you have completed the homework.

Expectations

Year 2 spellings w/b 14.09.19
High frequency words

Children are expected to self-select their level of challenge for their spellings. All children must learn the 5 mild words but children are then able to choose the medium challenge (an additional 3 words) or the hot challenge (the 3 medium words plus an additional 2 words)



Challenge level	Spelling
Mild	said
	when
	there
	where
	like
Medium	were
	after
	find
Hot	every
	sure

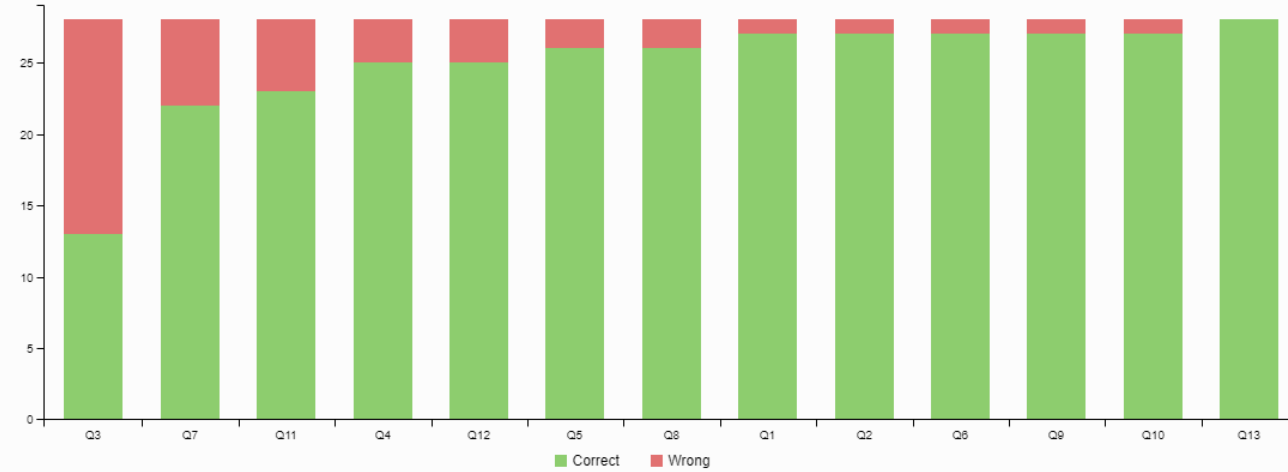
Spelling practise can / should start to be an independent activity.

5 – 10 minutes a week is enough 😊

Expectations

89%

28 Attempts



WhiteRoseMaths

Q3

Which calculation does **not** represent the part whole model?

A B C D

$3 + 4 = 7$ $3 = 4 + 7$ $4 + 3 = 7$ $7 = 4 + 3$

A B C D

WhiteRoseMaths

Q7

Which is a bond to 5?

A B C D

$3 + 2$ $4 + 1$ $5 + 0$ A, B and C

A B C D

WhiteRoseMaths

Q11

$2 + 4 \square 8$

A B C D

< > = +

A B C D

Homework should be completed as independently as possible in 10-15 minutes.

Please stop after this time – *even if it is not finished.*

It will be checked by Mrs Vogel or Mrs P on a Monday



Reading

- ▶ 5x reading per week – 5-10 minutes per session.
- ▶ Please record in reading diary with a signature.
- ▶ Mrs P will count these up on a Monday morning for our Reading Reward System.
- ▶ Children have the opportunity to change their home-reader every day. The onus is on them 😊

Guided Reading

- ▶ This happens every day for approx. 20 minutes which ensures I have the opportunity to hear them read at least once a week now we don't have Read, Write, Inc.

Rewards and Sanctions

- Gold Book – Flappy
- Gold cards and Red cards
- Zone Boards
- House points



Curriculum

Our topics:

- ▶ Autumn 1 – History: Florence Nightingale
- ▶ Autumn 2 – Geography: Kampong Ayer water village study
- ▶ Spring 1 – History: Sinking of the Titanic
- ▶ Spring 2 – Geography: Why don't Penguins need to fly?
- ▶ Summer 1 – History: Man on the moon
- ▶ Summer 2 – Geography: Why do we love being beside the seaside?

Trips this year (dates tbc):

September

Apple Picking – 28th September

October

Victoria Country Park – Lady with the lamp

February The SeaCity Museum – the sinking of the Titanic

April The Gilbert White Centre – Antarctic Explorers

July – Southsea beach – Seaside topic



Phonics Screening Check and SATs

- ▶ We will complete the phonics screening test in Autumn term 2 – this will be an informal 1:1 check to see that the children know their phonic sounds and can read 40 words phonetically.

I will send more information home closer to the time as well as some practise papers as homework. In the meantime, please use the middle page insert in your reading diary to practise the sounds regularly.

- ▶ SATs

These will happen in May 2021. Please ensure no dentist appointments, holidays etc. are planned during this month.

The children's overall results will be made up of teacher assessment and the 'tests' are to corroborate my judgement.

More information to follow nearer the time. It is a very relaxed atmosphere and something the children often look forward to! 😊



Housekeeping

- ▶ White t-shirt
- ▶ Green/black shorts
- ▶ White socks
- ▶ Trainers/Plimsolls
- ▶ *Green or black tracksuit or leggings may be required for colder half terms but not as part of the regular PE kit*
- ▶ Water bottle in school. **Only water** in the bottles for the classroom please.
- ▶ Snacks are provided for the children during morning play. If your child wants to bring in their own snack please make sure it is fruit or vegetable only.
- ▶ Please make sure that you are not putting any nut products into your child's lunchbox. We do have children in school with severe allergies to nuts and some of them don't need to ingest the nut products themselves but can react from touching a child who has eaten something nutty!

A dark blue arrow points to the right at the top left. Below it, several thin, curved lines in shades of blue and grey sweep across the left side of the slide.

Covid Changes

- ▶ Handwashing / hand sanitiser
- ▶ Tissues
- ▶ Personal pencil pots
- ▶ Bubble groups for whole day
- ▶ Drop off and pick up routines
- ▶ Volunteers in school / on trips
- ▶ Cleaning tables / forward facing