

Year 3

Meet the Teacher

Miss Hand
Miss Farrant

Life in the juniors...

Year 3 is an important year as it marks your child's transition from infants to juniors.

We encourage children to develop their skills as confident and happy learners. This involves helping them to become more independent and responsible
e.g. knowing when to change their reading books, organising themselves in the Classroom etc.

Changes due to COVID-19

- There is a recovery curriculum for English and maths
- Year 3 are a 'bubble' and the Juniors make up a larger bubble for when it is necessary
- Facing forward; hand washing
- Some things are different at school but Year 3 are managing the 'new normal' with great maturity

Times Tables

We will be using the Times Tables Superheroes programme as our way of assessing the children's tables knowledge.

Batman – 2, 5, 10

Hawkgirl – 4, 8

Thor – 3, 6, 9

Black Widow – 7, 11, 12

Times Tables Rockstars is a great way to improve accuracy and speed. Please let me know if you or your child can't remember your log in.

Topic

Our geography enquiry topic this term is

'Why are jungles so wet and deserts so dry?'

PE

PE lessons are on a Wednesday and Friday. In the spring term the children will also have a weekly swimming lesson at Alton Sports Centre.

Please make sure that your child has their PE kit in school every day. Please make sure that all PE kit is named and that you check that it fits on a regular basis (especially shoes).

House coloured t-shirts are only allowed to be worn on special house days/sporting events. A white t-shirt should be worn for normal PE lessons.

Please pack a pair of white socks!

Reading

It is important that children read every day or, at the very least, five times per week.

Even if your child is a competent reader it is still important to hear them read regularly and for them to share stories with you.

Please record in the reading record when you have heard your child read along with any comments you would like to make on their reading.

We will send books home for your child to read and it is their responsibility to change their books when they have finished them.

Please make sure that the reading record is in school every day.

Homework

Homework is given out on a Wednesday and should be handed in the following Monday. It will link to what we have been learning in maths or English that week.

Homework should last for about 20 minutes. If it is taking longer than this, then please stop and write a comment at the point at which you stopped.

Occasionally topic homework will be set instead. This might be set over several weeks and take the form of a home learning project.

Seesaw

Free to download on smart phones, tablets, laptops and PCs.



Spellings

Spellings are given out on Seesaw on a Friday to learn for a weekly test the following Friday. We will have been working on these words in our spelling lessons.

Your child may practise these in any way that is most effective but they will be learning rules and spelling techniques in class.

How you can help at home...

Read with your child regularly and record your comments into the reading diary (at least 5 times a week).

Remind your child to change their reading book when they have finished it.

Support your child to do their homework and to check Seesaw regularly.

Trips

We aim to have as many trips as possible in Year 3. Trips this year include:

- Teddy Bears' Picnic- October; date TBC
- Butser Ancient Farm
- Gordon Brown Centre residential trip- May
- Neasden Hindu Temple
- Fishbourne Roman Palace and Gardens

Key Points

- PE days = Wednesday and Friday
- Library day = Tuesday
- Homework = set on Wednesday, handed in on Monday
- Spellings = set on Friday, practised all week, test on Friday
- Residential Visit = 2 nights at The Gordon Brown Centre in May