## Meet the Teacher YEAR 1 SEPTEMBER 2020



We build upon Year R learning, but begin to teach within discrete lessons more.

More whole class teaching, but continue offering learning through play opportunities.

Children continue to develop their independence.

We keep the three school rules: Ready, Respectful, Safe, and use same rewards and sanction systems they were used to last year.

# Topics areas include:

Florence Nightingale

Seasonal changes and habitat

Local geography

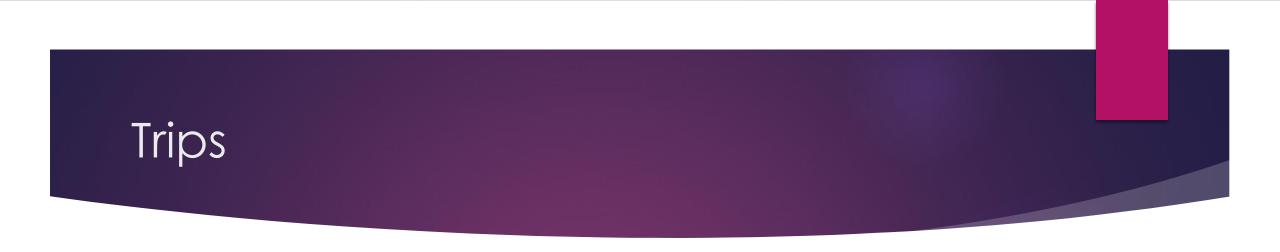
Judaism

The sinking of the Titanic

The moon landing

Seaside studies

Plants and growing



The local area study and seasonal changes topic will allow us to plan outdoor visits in the local area.

We are still investigating further trips linked to our topics and will keep you informed when we are In a position to take up these opportunities.

#### Housekeeping

PE is on Tuesday and Wednesday, but PE kits in every day please. Please tie long hair back on these days.

Please label all uniform and PE kits. Can we also ask you to remove old labels in second hand uniform to prevent confusion.

Please read with your child 5 times per week. We will be rewarding regular readers with certificates to celebrate milestones in terms of number of reads

We visit the library every Tuesday to change books.

Spellings will begin in the Spring Term.

We will start setting weekly homework in the summer term.

Please send in a named water bottle every day.



Children wash their hands on entry to school and before lunch.

We use sanitiser after morning and lunchtime break.

Please only send reading records and reading books into school in book bags, and library books on Tuesdays only.

Sports club children will wear their PE kits for these clubs. Shin pads/socks and football boots only for CM Sports football.

Unfortunately we are unable to allow children to bring items into school for 'show and tell'.



Weekly learning updates will be uploaded on a Friday.

In future terms, spellings and homework will be set on there.

In the event of a local lockdown, Seesaw will be used for virtual teaching.

### How to access Seesaw

Seesaw can be accessed on the internet or by downloading the Seesaw app.

An information sheet with individual access details along with a passcode and QR code has been stuck into the back page of your child's reading record.

Work will be set as a printable PDF and as a template that can be written over using a computer or device.

You can photograph work and post this to your child's journal, or video a submission, and even add voice recordings.

Once you have posted work, I will be able to see it and approve it and can virtually tick it using the 'like' button.

## If you need to contact me

Please email the office and they will forward it to me, but I may not be able to respond to it until the end of the school day.