

## English

### **Text 1 – The Island**

#### **Key Objectives:**

- Use adverbials to link ideas within and across paragraphs
- Infer a character's thoughts, feelings and motives
- Use relative clauses in writing

### **Text 2 – Survivors**

#### **Key Objectives:**

- Effectively describe settings, character and atmosphere
- Use cohesive devices to link paragraphs
- Integrate dialogue to convey character and advance the action

## Music

Focusing on the pitch and duration of sounds.  
Listening to music from different genres.

## Art

Practise sketching and drawing using different media and the effects created - charcoal

## Maths

- Complete work on fractions
- Geometry- position and direction
- Exploring numbers with decimals up to three place values. Applying the four operations to the decimal numbers to problem solve in the context of measurement and money.
- Investigating the links between fractions decimals and percentages and using this knowledge to find percentage/fractions of amounts.
- Using algebra to apply formulae to one and two step problems

## PSHE

How to deal with worry and anxiety.

How to safely make friends online.

**Year 6  
Spring 1**

## RE – Ritual

Understanding and exploring how rituals are used in the different religions of Christianity and Islam.

## Science – Electricity

Use recognised symbols when representing a circuit.  
Compare and contrast the brightness of bulbs in a circuit, associating it with the number and voltage of cells used in the circuit.

## Computing

Extending our programming skills through scratch looking at various games to finesse our computing skills.

## How You Can Help

- Ensure your child reads at least five times a week, it's recorded in the homework diary and is signed by an adult once a week
- Help with homework – Mondays = Maths, Wednesdays = English
- Use Times Tables Rock Stars to support multiplication and division facts

## History – Ancient Mayan Civilisation

Understand where the ancient Maya people lived.  
Know some of the main Maya gods and what they represented.  
Know that corn and chocolate were important foods and be able to identify some reasons for this.

## PE

- Hockey
- Circuits

