

Risk	<p>Corona virus (Covid 19) Bentley CE Primary School is following the guidance and information provided by Public Health England and the DfE. This assessment records site specific arrangements and organisational changes planned in order to keep our pupils, our staff and other visitors to school safe.</p>
-------------	--

School plans	<p>From 4th January 2021 we are working in school under a National Lockdown. The school is only open to Critical Key Worker children and vulnerable pupils. The government have made it clear that where possible Critical Key Worker children should also remain at home.</p> <p>Care and caution must be taken at all times and the public are required to behave as if they have the virus.</p> <p>Data from Whole Genome Sequencing, epidemiology and modelling suggest the new variant 'VUI – 202012/01' (the first Variant Under Investigation in December 2020) transmits more easily than other strains. Currently there is no evidence that the variant is more likely to cause severe disease or mortality, but scientists are continuing investigations to understand this better.</p> <p>The way to control this virus is the same, whatever the variant. It will not spread if we avoid close contact with others. Wash your hands, wear a mask, keep your distance from others, and reduce your social contacts.</p> <p>Expectations:</p> <p>To provide schooling on site for the reduced number of pupils who are on site and to provide an equitable high quality Remote School offer of 3-5 hours a day for children who are staying safe at home.</p> <p>To ensure an environment which is as safe as possible for pupils and staff who are in school to avoid any spread of Corona virus, using government and local expectations/advice.</p> <p>For the school to minimise contamination, so far as it is reasonably practicable, including how many pupils need to attend on site during the lockdown. By continuing to;</p> <ul style="list-style-type: none"> • keeping children in consistent groups that are as small as practicable • avoiding contact between groups • arranging classrooms with forward facing desks • staff maintaining distance from pupils and other staff as much as possible <p>Governors, as the School employers, should have active arrangements in place to monitor that the controls are: Effective; working as planned and are updated appropriately considering any issues identified and changes in public health advice.</p>
---------------------	--

Risk assessment needs

ACTION	Action for;	Completed;		
Update current site risk assessment to identify all risks that will need measures in place following an increase in pupil numbers prior to any major changes set out by the Government.	SLT	2 nd Sept	2 nd Nov	4 th Jan 2021
Update Fire Evacuation Plan linked to classrooms and ensure new plan is known to all and displayed in rooms replacing existing measures. Brief staff on new expectations (HT)	CL	4 th Sept	4 th Jan 2021	
Ensure all health and safety checks have been undertaken in order to open the building back up again. Review and add COVID appendix to H&S policy.	CL & KP	4 th Sept		
Consult with staff on the measures in place following updated risk assessment being completed. <i>(All employers have a duty to consult employees on health and safety, and they are best placed to understand the risks in individual settings)</i>	KP	3 rd Sept	2 nd Nov	4 th Jan 2021
Hold staff briefing to update them on changes and expectations. <i>Ongoing updates and briefings shared when any changes are made.</i>	KP	3 rd Sept	2 nd Nov	4 th Jan 2021
Continue to seek out current and changed advice through daily DfE updates and HCC information to make changes where required <i>Daily DfE communications to SLT & Admin Office. Hampshire Sch Comms weekly and COVID website.</i>	KP	Ongoing		

Hazard/s	How people might be harmed by hazard ALL Staff Pupils Visitors Contractors	What is in place to control the risk	Any further actions required	Complete
<p>A suspected case within our school; pupil, parent or member of staff</p>	<p>COVID may spread and be caught by others within our community</p>	<p>Current advice passed on from office to any parent who rings in.</p> <ol style="list-style-type: none"> 1. If a child or staff member has symptoms – they need to isolate for 10 days from symptoms starting. Other members of household need to isolate for 10 days. 2. Advise that the child/staff member gets tested online via nhs.uk/coronavirus or call 111. 3. Teacher/LSA to set work online. Be realistic that if the child/parent is unwell that they may not attend to work. 4. We do not need to send others home but wait for results. Only exception is if we have a sudden and very high absence rate. 5. Clean and disinfectant all rooms used. 6. If negative result then the child/staff can return and the household stop self-isolating. <p>If a parent or another member of any household has symptoms then they should isolate for 10 days from symptoms starting. Other members of household need to isolate for 14 days (which would include children in the house).</p>		
<p>A confirmed case within our school; pupil, parent or member of staff</p>	<p>COVID may already have spread and be caught by others within our community</p>	<p>If we have a confirmed case; HT/DHT ring the DfE phonenumber open Monday to Friday from 8am to 6pm and 10am to 4pm on Saturdays and Sundays to report any confirmed case of COVID and get advice about how to proceed for the school.</p> <p>1 confirmed case</p> <ol style="list-style-type: none"> 1. Child/adult may not return to school for 10 days from symptoms starting. Other members of household need to isolate for 10 days. 2. Advise that the child/staff member gets tested online via nhs.uk/coronavirus or call 111. 3. Teacher/LSA to set daily work online. Be realistic that if the child/parent is unwell that they may not attend to work. 4. SLT call the PHE/DfE hotline for advice to determine whether we send home other children. We do not need to send others home but wait for results. Only exception is if we have a sudden and very high absence rate. <i>Other contacts wider households do not need to self-isolate.</i> 5. Clean and disinfectant all rooms using PPE and then maintain higher levels of cleaning. 6. Any further suspected or confirmed cases need to isolate for 10 days from when symptoms started. 7. Once the isolation period is completed the child/staff can return to school if well. <p>2+ confirmed case</p>		

		<ol style="list-style-type: none"> 1. Child/adult may not return to school for 10 days from symptoms starting. Other members of household need to isolate for 10 days. 2. Advise that anyone with symptoms gets tested online via nhs.uk/coronavirus or call 111. 3. Continue to share online learning – may require the bubble to close and virtual learning to commence via Seesaw. If the teacher is unwell use the 2 week additional planning units. 8. SLT call the PHE/DfE hotline for advice to determine whether we send home other children. We do not need to send others home but wait for results. Only exception is if we have a sudden and very high absence rate. <i>Other contacts wider households do not need to self-isolate.</i> 9. We will be provided with HPT communication tools. 4. Clean and disinfectant all rooms using PPE and then maintain higher levels of cleaning. 5. Any further suspected or confirmed cases need to isolate for 10 days from when symptoms started. 6. Once the isolation period is completed the child/staff can return to school if well. 7. If the situation worsens or hospitalisation then call the HPT again.
<p>Adult to adult transmission</p>	<p>Staff contracting COVID</p>	<p>Staff to follow government expectations about FACE-HANDS-SPACE Two separate bubbles for Infant and Junior children. Adults may switch between these groups (e.g. French) but using stringent and meticulous routines to keep safe (e.g. careful hand washing, avoidance of resources moving across bubbles, use of visor/mask if wished etc). Emergency planning in folders in case of staff illness so that we can continue to set work for children. Shared access to SEESAW between LSA and CT. SSB & PG have access to all classes. Staff to be aware of their own close contacts in case of a positive case as this would be required. To help with identifying staff's and pupils' close contacts, records will be kept of:</p> <ul style="list-style-type: none"> • The pupils and staff in each group • Any close contact that takes place between children and staff in different groups <p>Close contact means:</p> <ul style="list-style-type: none"> • Direct close contact – face-to-face contact with an infected person for any length of time, within 1 metre, including: <ul style="list-style-type: none"> ○ Being coughed on ○ A face-to-face conversation, or ○ Unprotected physical contact (skin-to-skin) • Proximity contacts – extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected person • Travelling in a small car with an infected person

		<p>Everyone to thoroughly clean hands on arrival into school building and prior to eating, after sneezing/coughing. Encourage children not to touch their mouth, eyes and nose. Help will be available for any pupils who have trouble cleaning their hands independently. Young children will be supervised during hand washing.</p> <p>Lidded bins for tissues will be used and emptied by the Caretaker during the day.</p> <p>Parents requested to socially distance from one another & staff e.g. they cannot gather at entrance gates or doors, come onto site or enter the building (we will use emails or phone where at all possible and if entry into the building is required this will be carefully managed by a staff member). One way systems in place. Social distancing enforced by SLT - intervention of numbers let onto site for pick up.</p> <p>Reduce movement of children around the school and playground to avoid Infant and Junior bubbles crossing one another.</p> <p>Split playground use at lunchtime so that bubbles do not mix. Retain separate playtimes.</p> <p>Reduce what is brought into school by children. Request that parents empty school bags more regularly. PE kits stay in school but sent home weekly for Upper Juniors for hygiene. Hard lunchboxes can be used (better than soft bags for regular daily cleaning at home – as lunch time has more risk of transfer of spit/touch etc) to keep our staff safe.</p> <p>Hold careful school records for staff, contractors and visitors on site each day, holding these for 21 days in case of an outbreak. Expectation remains that all members of our community will use current Track and Trace protocols to keep our community safe.</p> <p>Continue to hold careful daily hard copy school records (as well as online registers) in case of a bubble or school lockdown.</p> <p>Any resources used across the school (e.g. PE equipment, dining hall furniture, library books) will be cleaned thoroughly or quarantined between different bubbles. Soft furnishings, toys and dressing up items will be restricted and if used will be cleaned regularly in accordance with manufacturers' instructions. Class learning resources will be allocated to individual pupils and shared resources will be severely limited and cleaned thoroughly/ quarantined (e.g. toys and resources at breakfast club, therapy equipment used for SEND).</p> <p>If anyone in school has a positive COVID test/symptoms a deep clean will take place of rooms and resources used by them.</p> <p>Internal doors propped open daily by Caretaker to avoid high touch points.</p>	<p>BM/CV/ LR Monitor and check numbers on site at pick up – tends to build up as the week goes on.</p> <p>Teachers to follow up where issues.</p>	
--	--	---	---	--

<p>Group transmission</p>	<p>Children, staff, parents, visitors or contractors may contract COVID-19. The government has stated that younger children cannot be expected to remain 2 metres apart from each other or from Staff also. Adult to adult Transition risk is known to be a higher risk than primary child to adult.</p>	<p>Social distancing expectations & prevention strategies regularly taught and discussed in school. To be adhered to by staff in staffroom, around school and on playground etc. as much as possible. <i>It is likely that for younger children the emphasis will be on separating groups and for older children, it will be on distancing. For children old enough, they should also be supported to maintain distance and not touch staff where possible.</i> All staff to model expectations. Within school it is not always possible that younger children will be able to follow all expectations but staff will monitor and verbally make clear to them any inappropriate actions (e.g. kissing, licking) and stop these, setting expectations from start (e.g. keep to own space, no hugging etc). <i>Some pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example, those who spit uncontrollably or use saliva as a sensory stimulant. This should be considered in risk assessments in order to support these pupils and the staff working with them and is not a reason to deny these pupils face-to-face education.</i> All staff may choose to wear facemasks or visors when working in school at this time and in close proximity with adults (e.g.on the playground at pick up or drop off). The transmission risk will be reduced by ensuring children and staff mix in consistent groups as much as possible. We have with two bubbles, one for Infants and one for Juniors, for breakfast club and in the school day. Classes have 2 adults for main part of the school day enabling breaks. This may need to be amended if staff are absent. It remains appropriate for teachers/LSAs to support between classes or bubbles as required. <i>All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable.</i> Ensure that wherever possible children use the same classroom or area of a setting throughout the day, with a thorough cleaning of the rooms at the end of each day by ELLACK. Toilets and frequently touch points, e.g. doors etc. also cleaned after breaktime by Caretaker. Use of defogger to clean rooms between different bubbles. For staff - PPE equipment available in case of any positive COVID case. Day to day; Gloves available. Face shields provided for staff use. Plentiful supplies of anti-bacterial products. All staff to provide/clean own masks as needed – see HT if this is an issue. Possibility of asymptomatic cases. Tests will be available for all staff – expected week of 18th January for staff to conduct own home testing.</p>	<p>Teach to those at home and at school weekly.</p> <p>Review through Behaviour Support Plans as needed for most vulnerable. LSA/CT/SEND Lead</p> <p>Staff training required for new tests.</p>	
----------------------------------	--	--	---	--

		<p>There will be no visitors on site for audiences until this is permitted at a National level. There will be no inter-bubble or inter-school Team sports until this is permitted again at a National level. PE outside wherever possible. There will be very limited opportunities for singing in school under current National expectations e.g. in well ventilated spaces, very spread out, back to back and never face to face.</p> <p>Staff will ensure that our building is well ventilated. Caretaker opens windows in shared areas each morning. Heating is extended at this time to balance the need for open windows and allow a more comfortable working environment. Staff and pupils are expected to wear warmer layers than usual. Staff are being provided with additional layer for warmth (fleece or coat being provided by school).</p>		
Poor hygiene	Children, staff, parents, visitors or contractors may contract COVID-19.	<p>Whilst we have consistent procedures and expectations in school for all children and staff these may be forgotten over a holiday or time away. They may not be 'norms' for other visitors. We need to ensure regular hand washing for all parties on site. We can ensure that any individual children/staff returning or joining the school are inducted into expectations. There are clear 'expectations for handwashing' posters by child sinks and the process is regularly taught/recalled by staff for all children.</p> <p>Office/HT/Caretaker and other staff to request that all visitors into the building immediately clean hands by washing or using anti-bacterial products held in school.</p> <p>Make clear expectations to parents in regard to hand washing, minimal bag contents and lunchboxes (hard boxes to ensure ease for daily cleaning) into school. Water bottles placed beside chairs in class.</p> <p>Advise all members of the community about proper use of face masks;</p> <p>Safe use of a facemask</p> <ul style="list-style-type: none"> • cover both nose and mouth. • not be allowed to dangle around the neck by the straps to hold it on. • not be touched once on. • be changed if they become moist or damaged, or if difficult to breathe through. • be worn once and then discarded safely, ideally into a non-touch and self-closing bin or in a bag to be washed. <p>https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/when-and-how-to-use-masks</p>	<p>Review with staff and children at the start of each half term</p> <p>Review regularly with pupils as there is a varied register pattern across each week</p> <p>Highlight face mask wearing through posters and on newsletter links</p>	
Cleaning expectations	Could cause illness for	We follow the advice from PHE South East Health Protection Team ;	All staff to ensure that they have	

	anyone on site if correct cleaning is not in place.	<p>Public areas (e.g. corridors) clean as normal. All frequently touched surfaces (door handles, taps, table tops, keyboards etc.) should also be cleaned and disinfected.</p> <p>We have anti-bac wipes for computers, telephones and the photocopier which are all cleaned by the Caretaker and individual users.</p> <p>Use disposable cloths/paper roll, disposable mop heads to clean hard surfaces. Use a combined detergent and disinfectant or a two stage cleaning process of detergent (household type cleaner) followed by a hypochlorite solution (1000ppm) e.g. diluted Milton (check chemicals in use are effective against enveloped viruses).</p> <p>Waste Any COVID 19 related waste should be double bagged and stored for 72 hours before usual disposal.</p> <p>At this time of lockdown we encourage staff to leave promptly to support cleaners to conduct a rigorous clean of the building.</p>	appropriate products for areas of work – supplied by Caretaker.	
Transmission while transporting students	Children and staff using shared transport	Where possible we encourage our community to walk or cycle into school and we have been asked to avoid public transport during peak times where possible. Anyone who has to use public transport will be referred to government guidance on this. With limited numbers of pupils on site plus the requirement to ensure that pupils at home are being provided for, we have limited staff available on site at drop off and pick up. We currently require Mr Lucas to be on the playground during this winter Lockdown as staff are all engaged with online/face to face support. As our driver Mr Luacs supports all vulnerable pupils who need to stay at home by delivering lunches and resources. His role is key in meeting this.	We will continue to review this in line with ongoing advice and needs.	
Staffing for emergency evacuations	Fire safety for Children, staff, parents, visitors or contractors	Clear pupil & staff expectations continue as usual about what we do in an emergency evacuation. Staff lead pupils out and line up on playground in class groups with social distancing adhered to as per home pick up lines. Use own entrances (apart from Year R who will exit via Yr R gate) and avoid crossing of class lines. Visitors should be briefed and follow staff. Registers and visitors on site list brought outside by office staff.	Termly practices	
Staffing levels for first aid	Safety for all in any first aid incident or medical emergency	We continue to follow usual practices where possible. All staff re-trained in paediatric first aid in Lockdown 1. High ratios of qualified staff to pupils. Admin Officer ND is First Aid Lead for the school with overview on resources, training and suggests any necessary changes to ensure best practice. Staff are briefed to be cautious in any first aid needs (as this will certainly require social distancing of 2m to be broken so facemasks should be worn as	Ensure that good practice is in place for all member of our community e.g. Care plans in	

		needed). School expectation is for pupils to be dealt with by own adults in bubble wherever possible to reduce risk. Adults to use gloves/mask/ face screen as required and always if COVID symptoms are reported. Record as normal in First Aid book. Should a bubble lockdown be required then First aid capacity on site would be thought through, in line with all Safeguarding needs.	place for new pupils where this may not have occurred due to lockdowns over the last year.	
Isolation set up in case of COVID symptoms	Staff, children or visitors to site	Should a child/adult at school appear unwell with COVID symptoms they will be brought to the office/HT avoiding contact with anyone else. The Admin Officer/HT will put on appropriate PPE – mask, gloves, face shield and then keep the child/ren in the HT office with all windows open and door shut to isolate away from others. There is phone access available in the room and should be used to avoid opening the door, to reduce infection risks. A second member of staff will ring parents to collect them and get Caretaker to deep clean their room, plus any areas they have visited that day. (This may affect other class groups in school dependent on corridor and access points and all groups may have to be sent home, followed by all staff involved depending on PHE advice). All other parents in the group may need to be contacted if the case is confirmed. If we had a very high number of pupils with symptoms then we might take the precaution of sending the class home under PHE advice, and we would ring parent and children would be collected as soon as possible, with staff member leaving last (unless they are symptomatic). This procedure can be used to bring a child out of class where a parent or household member has tested positive. In both situations the child/ill adult should be cared for and the situation should be dealt with as calmly as possible to avoid unnecessary anxiety. Testing would be expected for anyone with COVID symptoms who has been at school in order that we can keep every person safe. We follow PHE advice and others or even the whole group may then need to self-isolate for 10-14 days.	This procedure has been tried and works. We have letter and email formats available as needed.	
Medically Vulnerable	Potentially higher risk of COVID for members of the community who come into school (in school our roles require us to be	During national lockdown: Staff who have received a shielding letter or been advised to stay at home by their GP/clinician will not come into school, and instead will work from home if they can. Clinically vulnerable staff will come into school and will: <ul style="list-style-type: none"> ○ Where possible, maintain 2-metre distance from others ○ Avoid close face-to-face contact and minimise time spent within 1 metre of others Staff that live with someone who is extremely clinically vulnerable/clinically vulnerable will come into school and will follow good prevention practices.		

	<p>face to face so we cannot work from home)</p>	<p>Staff who are pregnant will work from home where possible. If home working isn't possible, we will follow the guidance for pregnant staff in all tiers (below). In tiers 1, 2, 3 or 4: We will carry out risk assessments for staff who are pregnant, and remove or manage identified risks where possible. Pregnant staff will not be required to continue working if this is not supported by the risk assessment, and will be offered alternative arrangements (which may include working from home or suspension on normal pay). Staff who are 28 weeks pregnant or beyond, or staff who are pregnant with underlying health conditions, will be considered clinically extremely vulnerable and offered further flexibility to work from home in a different capacity. Any member of staff who is listed here or who has further concerns should see the headteacher or a member of SLT to discuss this further. Any parent/carer who is vulnerable or a vulnerable child is welcome to discuss this further with the headteacher to decide appropriate actions for their child and family.</p>		
<p>Remote Learning</p>	<p>Safeguarding risks for children Disengagement from learning risk IT burn out risks Issues for parents who are working at the same time</p>	<p>Remote curriculum set up with a daily timetable followed 8.45-3.15pm. This may be used flexibly by parents supporting home learning but we encourage all home schooling to follow the school times where possible. We will offer the same learning and timetable in school. We plan a well-planned curriculum that contains a blend of live/ recorded and independent learning. (A minimum of 3 hours for KS1 and 4 for KS2). Year R- Tapestry Year 1-6- SEESAW Children will always have an English and maths lesson daily, Physical exercise slot daily plus daily topic learning. Contact between all children and staff will be frequent using Zoom for a daily register/briefing. Times will be spread out to support families with multiple children. Children are a As a church school we have a daily whole school assembly on offer linked to our weekly plan in school with links to Values, behaviour expectations and charity work. This may be n Zoom or through YouTube for children to access. Children with an EHCP who are not in school receive additional support with a second phone call to the parent each week and sometimes additional face to face support (e.g. a weekly SALT session). Vulnerable children with a social worker are expected to attend and unless they are ill the social worker will be contacted if they are not in on any day. Loaning IT equipment to overcome barriers to technology.</p>		

Pupils Wellbeing including Behaviour	Children and families may feel the impact of social isolation on their mental wellbeing	<p>Continue to provide opportunities for face-to-face contact with daily Zooms with teacher/peers for those at home, SESSAW feedback/questions, Collective Worship.</p> <p>Mental health support posted on website for parents to access for themselves and children at home.</p> <p>Weekly phone call to child.</p> <p>PSHE curriculum being embedded to support emotional health with weekly lessons and additional well-being added as required. Existing behaviour policy consistently applied with a focus on kind hands, feet and words used at ALL times. Class charters will be written in school and referred to regularly as additional children may return into the classes and must include hand hygiene, distancing and the catch it –bin it- kill it model.</p> <p>House points will be awarded for good hygiene.</p> <p>Weekly opportunities to talk about feelings and explore mental health are in place through remote PSHE curriculum/daily Zooms and also assembly time. In addition, identified children receive weekly phone calls.</p> <p>Where appropriate for vulnerable parents an additional call may be put in place.</p>		
Provision of Food	Children and staff- become ill from cross-contamination or poorly prepared food. Risk that FSM daily meals might cease if kitchen staff become unwell.	<p>HC3S regular inspections to site and own COVID risk assessment and procedures in place</p> <p>Level 5 hygiene award in place for kitchen.</p> <p>Kitchen staff separated from school.</p> <p>Hot meal provided for children and staff in school – important in cold building.</p> <p>Separate bubble slots for lunch with fogger used between these – could be extended to 3 sessions if higher than half of school pupils return on site.</p> <p>Maximum of 3 school staff in hall at any time to supervise.</p> <p>FSM allocation is delivered by Caretaker daily where possible. Vouchers could be provided if staffing issues or individual families need this. This daily delivery serves as a connection for well-being and also for delivery of hard copy learning resources as needed.</p>		

Stakeholder Feedback and Consultation

We are very grateful for positive feedback but also for suggestions and advice. As school staff we are following medical advice passed to us via the DfE. We do not claim to be experts in this area and SLT and governors are very mindful of the need for change and improvement where advice changes – sometimes very rapidly.

	Suggestion or concern	Action	Raised by	Date
1.	Need to support staff by having clear boundaries to reduce adult to adult contact at drop off and pick up.	SLT member to limit numbers of adults onto site by use staff car park gate.	Staff at INSET	3.9.20
2.	Concern over use of hand washing basins for Year 4 due to lack of running water.	Basins temporary measure only. Removed once hand washing station arrived. Yr 4 will also gain a second basin once Yr 6 classroom completed.	3 parents to HT	Week 1 autumn term
3.	Thanks given to staff about smooth running of drop off and pick up.	None	10 parents 4 governors	Week 2 autumn term
4.	<p>Need for clarification to parents about what to do if child/adult has COVID symptoms.</p> <p>Current symptoms highlighted by the government are;</p> <p>A high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)</p> <p>A new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)</p>	<p>Risk assessment updated and advice printed to keep by office phones.</p> <p>HT/SLT to follow up with any parents where there are concerns.</p> <p>As a school we have been instructed to advise parents and would hope that all parties will work together to care for our community.</p> <p>We know our school community well and will continue to support and offer advice where we can but we are not medical</p>	Office	18.9.20

	<p>A loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal</p> <p>(Other symptoms have been noted for children so parents should be aware and seek medical advice about these if they are concerned).</p>	<p>professionals and are following the same advice given to all UK citizens.</p>		
--	--	--	--	--

Aspects in italics are lifted straight from the guidance

References;

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> - Updated 7 January 2021

Restricting attendance during the national lockdown: schools

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_national_restrictions_guidance.pdf Updated 8 January 2021

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/951035/210108_Parents_Guidance_vF.pdf - Updated 8 January 2021

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care> - Updated 14 December 2020

<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak> - Updated 8 January 2021

<https://www.gov.uk/government/publications/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak> - Updated 8 January 2021

<https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers> - Updated 13 January 2021

<https://www.gov.uk/government/publications/face-coverings-in-education> - Published 8 January 2021

<https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers> - Updated 14 December

Advice from PHE South East Health Protection Team on Flow chart (appendix 2)– updated 23 September 2020