

Timetable for Class/Bubble Lockdown

8.45am	<p>Reading Read to yourself or with an adult. You can read ANY book and Infants/Early Readers can be read to, as well as reading out loud. Juniors still need to read aloud at least twice a week. If possible ring another adult, rather than the same person at home (e.g. Grandma, childminder, godparent, aunt or uncle) and read to them each day to brighten both of your days and give parents a little time!</p>
	<p>10 minute Zoom with teacher to start the day and set expectations 8.45am Yr 6, 9am Yr 5, 9.15am Yr 4, 9.30 Yr 3, 8.45am Yr R (available on Tapestry), 9am Yr 2, 9.15am Yr 1 This will be like the morning register and well-being check we do in school. If you can take part then please do so every day. Please put the mute button on and make sure that an adult is close by. Your teacher will tell you about work for the day but also which piece of work MUST be posted on SEESAW today for them to mark in more detail (but you are always welcome to post all of your work if you wish).</p>
AM 1	<p>Maths Your teacher will set your work on SEESAW or Tapestry – work at the level where you feel comfortable, but remember to stretch your thinking and try the chilli challenge if you want to get your brain working even harder. If you get stuck there is the Calculation plan on the website for reference for you (and your grown-ups!) in case you need some help. Don't forget to work on number bonds and TT Rock stars (for Yr 1 upwards – please contact the office if your child cannot remember their login details). There will be weekly challenges set by your teacher.</p>
Breaktime	<p>Take a 20 minute break – have a drink of water and a healthy snack. Try and get outside if you can, or Facetime a friend!</p>
AM 2	<p>English Your teacher will set your work on SEESAW or Tapestry, remember to take a photo and upload it. Use our school handwriting expectations (how to form your letters is on the website if you need a reminder!). We would recommend not printing out lots of worksheets and just write out the answers for Grammar and Sentence level work. We know that it is important to keep writing for your handwriting and fluency! Don't forget to work on your weekly spellings and get an adult at home to test you on Friday.</p>
AM 3	<p>Collective Worship – follow the link on SEESAW or Tapestry – might be Youtube or Zoom</p>
12pm	<p>Lunch and free time</p>
1pm	<p>30 minutes Physical exercise We have set this for after lunch so that you can use lunchtime for family exercise and walks if you want to. Get outside as much as possible for a walk or in the garden. Use your own yoga/pilates session or do a Joe Wicks type lesson.</p>

PM 2	<p>Other subjects – as set by teacher on SEESAW or Tapestry</p> <p>Art & Design on Monday DT or PSHE on Tuesday French on Wednesday</p> <p>History/Geography on Thursday Music on Friday</p>
PM 3	<p>Other subjects – as set by teacher on SEESAW or Tapestry</p> <p>Science on Monday and Thursday Computing on Tuesday RE on Wednesday</p> <p>Friday – special visitor talks</p>
3pm	<p>How did your day go?</p> <p>Log onto SEESAW or Tapestry and make sure that your day’s work is all uploaded by 3.15pm</p> <p>Children - post any questions, ideas or worries to your teacher on SEESAW. They might not be able to get back to you immediately as they are teaching in school too. You can write down questions ready for when you speak to your class LSA on the phone each week. Parents can email the teacher or office if required (please do not use SEESAW). Teachers will endeavour to get back to you as soon as possible (and within 10 days) as usual.</p>

Extra ideas;

There will be no ‘homework’ set on top of this work, as we are planning to continue to offer a full day of learning. However...mastery level learning needs lots of practice so keep reading and do extra as you would usually.

These are some additional tasks, which you *may* want to work on. These will not be marked by teachers, but we would be happy to hear about what you are doing and interested to see your work posted on SEESAW or Tapestry.

1. Handwriting practice
2. Spellings – a little every day will help you to remember your weekly spellings. You could try ‘Look-Cover-Check’; write them out with coloured pens; write them into a sentence; look up their meanings; create a list with spelling patterns.
3. TTRockStars or online maths
4. Super topic work – choose a topic you studied from last term, or even last year, from the longterm plan on the website. Go onto the Oakmorre or Bitesize sites online to revise and learn even more about this subject. You might create a powerpoint, make up a short quiz or even create a poster to share your research.
5. Be creative – this makes you feel GOOD. You might bake, paint, make playdough, draw, sketch, make a LEGO creation, design a Minecraft world on the computer or make a short film or animation. Enjoy it and remember to tidy up afterwards!
6. Board games, jig-saws, card games and Top Trumps