

## End of Key Stage One Expectations for the Writing Curriculum

Spelling	Handwriting
<ul style="list-style-type: none"> <li>• Spell phonetically by segmenting words into phonemes and representing these by graphemes</li> <li>• Spell words which cannot be sounded out (red words)</li> <li>• Spell words with contracted forms e.g. don't, can't</li> <li>• Spell singular (not plural) words with the possessive apostrophe e.g. the girl's book</li> <li>• Distinguish between homophones and near-homophones (words which sound the same but are spelt differently and have different meanings)</li> <li>• Add suffixes to spell longer words e.g. –ment, –ness, –ful, –less, –ly</li> <li>• Apply all the above to their writing – not just in a spelling test</li> </ul>	<ul style="list-style-type: none"> <li>• Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters</li> <li>• Use spacing between words that reflects the size of the letters</li> <li>• Use the diagonal and horizontal strokes needed to join letters</li> </ul>
Grammar and Punctuation	Writing
<ul style="list-style-type: none"> <li>• Capital letters and full stops</li> <li>• Capital letters for proper nouns (including I)</li> <li>• Question marks and exclamation marks</li> <li>• Commas in lists</li> <li>• Connectives to write compound sentences</li> <li>• Begin to add subordinate clauses to sentences</li> <li>• Understand the terms; noun, verb, adjective, adverb</li> <li>• Write noun phrases e.g. The old man from across the road shouted.</li> <li>• Write in the past and present tense</li> <li>• Write in the first and third person</li> </ul>	<ul style="list-style-type: none"> <li>• Using sentences with different forms in their writing (statements, questions, exclamations and commands)</li> <li>• Using some expanded noun phrases to describe and specify</li> <li>• Using present and past tense mostly correctly and consistently</li> <li>• Using co-ordination (or/and/but) and some subordination (when/if/that/because)</li> </ul>