

## End of Key Stage Two Expectations for the Writing Curriculum

| Spelling   | Handwriting   |
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| <ul style="list-style-type: none"> <li>• Use further prefixes and suffixes and understand the guidance for adding them</li> <li>• Spell some words with 'silent' letters e.g. knight, numb</li> <li>• Continue to distinguish between homophones and other words which are often confused</li> <li>• Understand that the spelling of some words needs to be learnt specifically</li> <li>• Learn the words from the statutory word lists – Y3/4 and Y5/6 – and apply them to their writing</li> </ul>  | <ul style="list-style-type: none"> <li>• Write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</li> <li>• Choosing the writing implement that is best suited for a task</li> <li>• Maintain legibility when writing at speed.</li> </ul>   |
| Grammar and Punctuation  | Writing   |
| <ul style="list-style-type: none"> <li>• Passive verbs</li> <li>• Expanded noun phrases</li> <li>• Modal verbs or adverbs</li> <li>• Relative clauses</li> <li>• Commas to clarify meaning</li> <li>• Hyphens to avoid ambiguity</li> <li>• Brackets, dashes or commas to indicate parenthesis</li> <li>• Semicolons, colons or dashes to mark boundaries between independent clauses</li> <li>• Colons to introduce lists</li> <li>• Understand there are a range of sentence types</li> <li>• Use a range of clause structures in their writing</li> </ul> | <ul style="list-style-type: none"> <li>• Write effectively for a range of purposes and audiences</li> <li>• Describe settings, characters and atmosphere</li> <li>• Integrate dialogue to convey character and advance the action</li> <li>• Select vocabulary and grammatical structures that reflect what the writing requires</li> <li>• Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs</li> <li>• Use verb tenses consistently and correctly throughout their writing</li> <li>• Use punctuation correctly</li> <li>• Spell words correctly</li> </ul> |