



BENTLEY CE PRIMARY SCHOOL – SPORTS PREMIUM REPORT 2020–2021

Sports Premium Funding totalled - £17,742

| Expenditure | Amount for budget | Outcome |
|--|-------------------|--|
| Sports Coaches used for every class for weekly lessons | £10,525 | Sports profile promoted after lockdown in 2020 and all children engaging with sport at least twice a week for 2 hrs of lessons. Children active and enjoying lessons with a range of teachers despite further 2021 lockdown. |
| PE Leader time | £3,500 | Teacher lead released to work on PE assessment, to coordinate external events and set up events e.g. Sports day. In the second lockdown teacher did weekly online challenges to support pupils at home and coordinated PE expert parents to lead other sports from home (pilates and yoga). |
| PE equipment inspections | £151 | All PE equipment inside and outside was checked and orders places to renew or restore where needed |
| PE equipment | £267 | Focus on infant equipment to promote physical activity |
| 5 a day subscription | £312 | Online subscription purchased to help infant staff model a fun, high energy daily fitness to support pupil well-being after lockdown |
| Cluster PE Leader | £2000 | Summer term 2020 final payment for cluster lead teacher who worked to set up cluster PE events and train teachers |
| Dance day workshop | £240 | Whole school dance day to relaunch dance after Covid rules changed |
| Netball day workshop | £240 | Whole school ball skills day to promote games and competition in PE after Covid rules changed |
| Unspent | £500 | To be rolled forward towards swimming & Bikeability lessons which were not possible this year due to Covid |
| Total spent | £17,735 | |

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Outcomes

1. As a school we used teaching staff and sports coaches to motivate and promote positivity about enjoying sport and all exercise as we returned after lockdown. The PE leader worked with pupils to promote Runtastic with weekly report in our Zoom assemblies. Playtime bags were replenished and children donated 5ps to save up for playground equipment which led to high energy, fun playtimes (observed & monitored closely by teaching staff).
2. We resumed in school led teacher clubs with a focus on exercise as clubs could still be held in bubbles but out of school sports clubs were depleted until the summer term. These were very popular and over subscribed.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Outcomes

1. The PE leader continued with aspects of subject leadership. She delivered a gymnastics training session for all teaching staff in the autumn term. She observed lessons, including the CMSports and the external cricket coach.
2. The PE leader continued to promote physical fitness within lockdown. We extended the lunch time slot on our timetable for home learning as many families reported using lunchtimes for daily walks in lockdown. At school vulnerable/key worker children took part in PE lessons as usual in lockdown. PE remained a key part of life at Bentley throughout the year. Parent and child feedback remained positive about PE, even in lockdown. Pupils surveys showed PE remains a popular part of school life.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Outcomes

1. Staff appreciated ongoing training, modelling and support from the PE lead and also from other external providers (e.g. pilates, Joe Wicks, Netball and Dance coaches)
2. PE Leader worked as a subject expert and offered great support and advice to staff in setting up lessons, clubs and providing support for particular sports
3. Lesson observations demonstrated teacher confidence in teaching and staff comments reflected a shared ethos about the need to promote sport in order for pupils to regain fitness levels after lockdown.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Outcomes

1. We continued to offer as wide a range of sports as possible within the constraints of the Covid regulations
2. Working within bubbles we were able to offer clubs plus class visits (such as to Gilbert White which included a hike and day sessions at Gordon Brown Centre with laser quest and other physical activities). Without our usual residential centres it was much harder for staff to organize such a varied programme but all junior classes did get an experience of more adventurous activities with day trips.

Key indicator 5: Increased participation in competitive sport

This was not possible to do easily within Covid regulations.

We promoted bubble competition opportunities such as football and hockey House matches